Department of Agricultural Research

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PLANT PESTS DIAGNOSTIC FORM

Material received from:	Number of Specimens:	
Name: Address: Collector's name:		
	Receipt ackno	owledged: Yes No
When the pest was first noticed:		
Where was it found (indoor, kind of plant, food)		if found on plant,
what part of plant (roots, leaves, stem, flower):_		
Distribution of the pest: (entire field, a few of the	e plants, dry or wet areas, single	
houseplant):		
Weather conditions previous week (rainy, cloudy	y, windy):	
Specimen identification:		
Family:	-	
Genus and species name:		
Remarks/Recommendations:		
Note: All correspondences made concerning this mentioned above.	sample, reference should be made	to Job number
Yo	urs Sincerely, ntomologist,	
E	ntomorogist,	
Stamp here	for Director: Department of Agricultural Research	

COLLECTING INSECT SPECIMENS FOR IDENTIFICATION

- Be very careful in collecting insect specimens or plant material connected with insect specimens.
- Send along as much of the affected plants, trees, etc., connected with the insect pest as possible. If the insect is abundant, send more than one individual (up to 5)
- Place insects in a container, then pack the container gently with a soft material such as cotton or layers of tissue paper/paper towel and then package in a squash-proof container in such a way to keep damage to the insects to a minimum.
- Soft-bodied insects (grubs, caterpillars, mites) and spiders will lose their coloring very quickly after death. These should be sent in as quickly as possible
- Submit immediately after packing.

If large plant specimens are to be shipped with the insect pests:

- 1. Send as much of the plant as possible.
- 2. Explain where pests were found if separated from plant specimen.
- 3. Wrap plant roots or soil in plastic bag to prevent their drying out.
- 4. Put specimens inside a small, squash-proof container (vial, Tupperware), then into a box or strong envelope with padding and/or packing material so that they will arrive in good shape.

Fill out the **PLANT PEST DIAGNOSTIC FORM**